



**Ass
Eye**

Curriculum Strand: Statistics and Probability

General Capabilities: Literacy, Numeracy, Critical and creative thinking

Student Name: _____

Class: _____

Date: _____

Proficiency	Criteria				
	4	3	2	1	0
Understanding	Q1 Tallies all frequencies. Q6 Creates appropriate frequency table using SORT and COUNTIF functions in Excel to obtain results. Q10 Correctly calculates all percentages and fractions.	Q1 Tallies most frequencies. Q6 Creates appropriate frequency table. Q10 Attempts most percentage and fractions calculations.	Q1 Tallies some frequencies. Q6 Attempts frequency table. Q10 Attempts some percentage and fractions calculations.	Q1 Attempts to tally frequencies. Q6 Incomplete. Q10 Incomplete.	Q1, 6, 10 Not attempted.
Fluency	Q3 Chooses side by side graphs for comparison. Q7, 11 Chooses appropriate graphs and completes thoroughly.	Q3 Chooses appropriate individual graphs. Q7, 11 Chooses appropriate graphs and completes clearly.	Q3 Attempts graphs for comparison. Q7, 11 Chooses appropriate simple graphs and completes some.	Q3 Incomplete graphs. Q7, 11 Attempts to complete graphing.	Q3, 7, 11 Graphs not attempted.
Problem Solving	Q2, 8, 13 Accurately makes comparisons.	Q2, 8 Accurately makes comparisons. Q13 Has difficulty making comparisons with percentages.	Q2, 8 Simple comparisons.	Q2, 8 Limited comparisons.	Q2, 8 Comparisons not attempted.
Reasoning	Q4, 9, 12, 14 Explains reasons behind decisions or procedures accurately.	Q4, 9, 12, 14 Mostly explains reasons behind decisions or procedures.	Q4, 9, 12, 14 Attempts to explain reasons behind decisions or procedures.	Q4, 9, 12, 14 Incompletely explains reasons behind decisions or procedures.	Q4, 9, 12, 14 Reasons behind decisions or procedures not attempted.

Teacher Comments:

/16

FINAL MARK: